

FINAL REPORT

for

Teaching Programs in Six Village Schools in 2013

2013 རྒྱ རྒྱ རྒྱ རྒྱ རྒྱ རྒྱ

关于 2013 年青海省贵南县举办乡村寒暑假培训项目的终期报告

13 March 2014

Dear HuaQiao Foundation,

We are pleased to report on the annual teaching programs in six Tibetan primary schools in Bon skor, Bon skor Resettled Community, Serji Methok School, Rabgan, Gora, and Banshul communities, in Mangra (Guinan) County, Mtsho lho (Hainan) Tibetan Autonomous Prefecture, (Mtsho sngon) Qinghai Province, PR China.

HuaQiao Foundation provided 25,050RMB in January 2013 and 25,400RMB in July 2013. Additionally, local communities provided 18,500RMB (January 2013) and 18,500RMB (July 2013) that helped make this project a reality.

This teaching program provided English, Tibetan, Chinese, and Math classes for about 650 Tibetan students in both winter and summer of 2013 in six Tibetan community schools. Over twenty teachers participated in the winter program (January 2013) and twenty teachers participated in the summer program (July 2013) from Qinghai Normal University. Half of the teachers were from local communities, resulting in effective communication between teachers and students. Textbook adjustments were made according to past experience and a recent teaching evaluation. During the course of this program, five cooks were provided from local communities for each school.

As part of the local contribution, twenty RMB was collected from each student as a textbook fee supplement to the donor contribution. FCA staff evaluated the project by surveying teachers and students. Their feedback is provided in the following pages.

Finally, on behalf of all local students and parents, we thank HuaQiao Foundation for continuing this program support.

Sincerely,

Nangchukja & Gesang Gyal
Director & Project Manager
Friendship Charity Association
www.friendshipcharity.org

PHOTOGRAPHS

A teacher explains an assignment to a student.



Students attending class.



Students in class.



A teacher observes the students.



Students in class.



Students in class.



A student do exercises.



Studying vocabulary before class.



Students in Gora Community.



Students play basketball after class.



Students play during a break.



Students pose for a photo.



Students pose for a photo.



Students pose for a photo.



Students take a group photo in Banshul Community.



Students in a classroom.



Students prepare to attend a meeting.



Local boys.



In a classroom.



Students in a math class.



Students in a classroom.



A student practices math.



Students prepare an activity outside the classroom.



Students take a group photo at Serji Methok School.



Students study outside the classroom.



Students do an assignment outside the classroom.



Students outside the classroom.



A student answers a teacher's question.



Students in a classroom.



A teacher writes Tibetan on a blackboard.



Some students and teachers take a group photo in Banshul Community.



Students take a final exams in Rabgan Community.



Students take final exams under teacher supervision.



A teacher dictates vocabulary.



Students do homework.



A teacher supervises reading.



A student takes an examination.



A student takes a final exam.



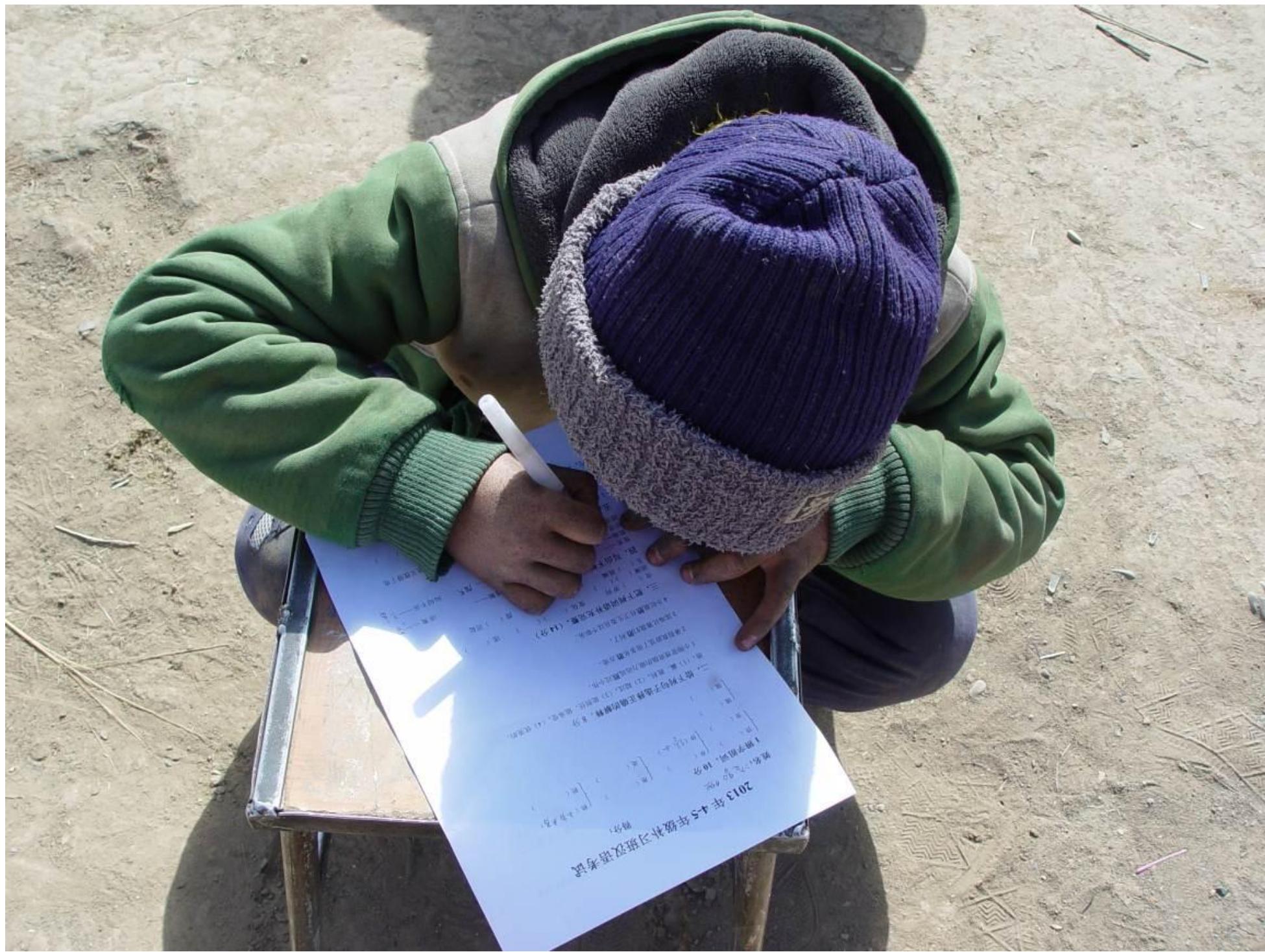
A student takes an examination.



Students take final exams.



A student takes final exam.



A student concentrates on a final exam



A student takes an exam.



A teacher supervises students taking exams.



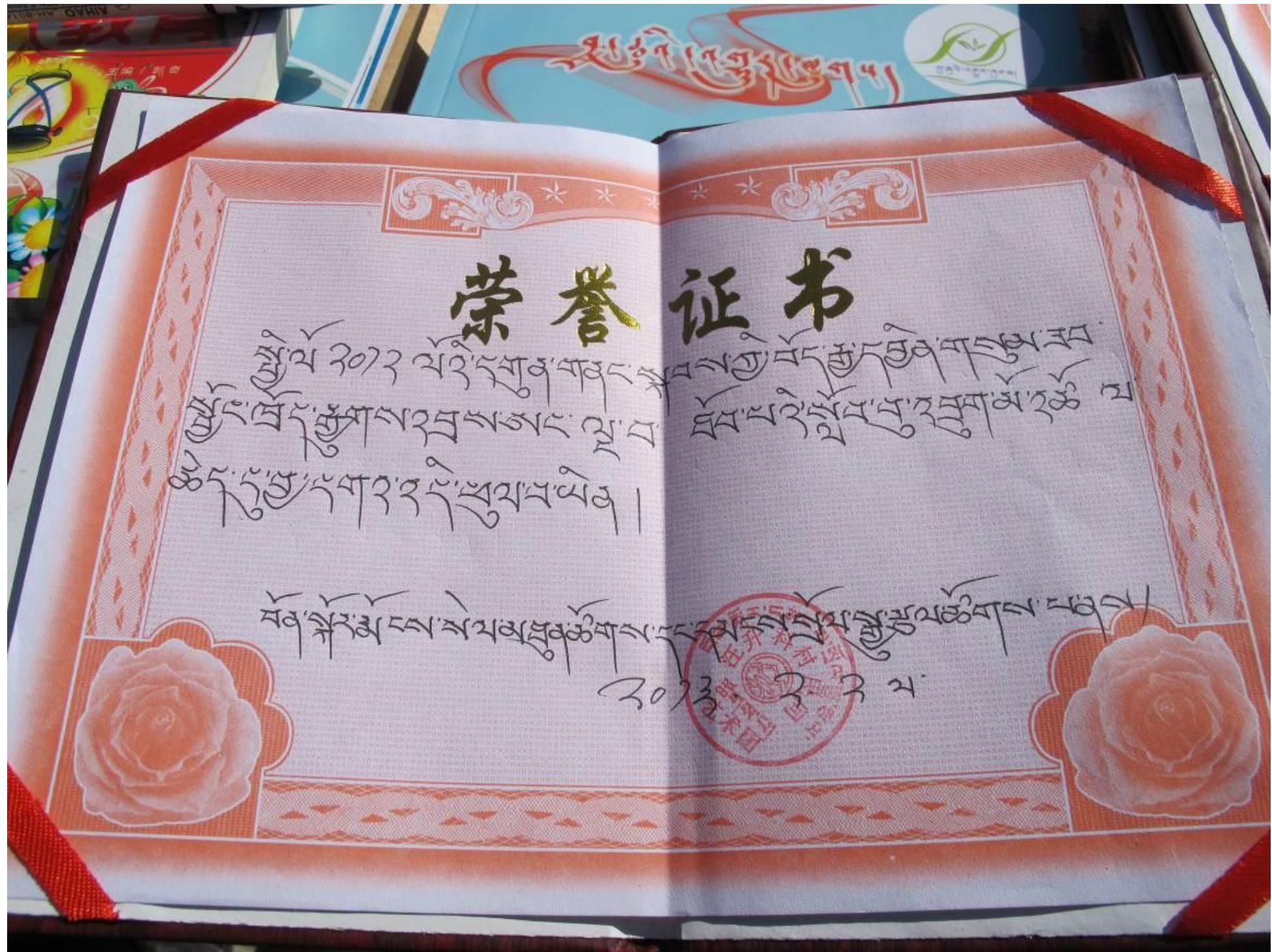
A student takes a Tibetan exam.



Student prizes for final exams



A student honorary certificate.



Girls in a classroom.



A teacher lectures students in Bon skor Community.



A teacher writes on a certificate of honor for a student.



Students receive final prizes.



Students and teachers take a group photo in Gora Community.



VOICES FROM TEACHERS

Rinzang, a local Tibetan teacher, said, “*This program allowed students to use their holiday time for studies rather than waste it. It also helped them remember what they learned in school. I used Tibetan riddles, folktales, and jokes during teaching. Students didn't get bored and stayed with the class.*”

Bentseyak, a local Tibetan teacher and supervisor of the teaching program in Banshul Community, said, “*First, the harsh weather brought much inconvenience to the program. Second, I was not really satisfied with the timing as it was too close to the New Year and we didn't have more than twenty-five days. Third, we are thankful for the great kindness and hard work done by the teachers. Fourth, the students' behavior and study created a great environment at the school.*”

Licuo Zhuoma, a student from Qinghai Normal University, emphasized, “*This is a good program. It would be much improved if there were a way to influence the students' parents. Currently, students' parents don't see education as important for their children.*”

Dinghai Lan, a student from Qinghai Normal University, said, “*I got a lot of experiences teaching Tibetan students and got to know how to get along with them and effectively communicate with them. I think the program period is a bit short. Students were eager to learn and wished the program had lasted longer. Most students are very curious about the outside world.*”

Namcuojie, a student from Qinghai Normal University, said, “*This is a good chance for me to learn what kind of teaching methods to adopt to Tibetan students. And the textbooks have been used for several years. Students think it should be changed. I also think designing a better and suitable textbook would be helpful.*”

Dorjee, a student from Qinghai Normal University, said, “*The teaching methods applied in my classes were dictating vocabulary, playing games, encouraging students to discuss questions, and reviewing the class. I am interested in this program and looking forward to participate in this program again.*”

Serdom, a student from Qinghai Normal University, said “*Students' parents have responsibilities to send their children to school and should have positive thoughts on education. This program makes a difference in this area. I want to recommend this program to my classmates and others. I learned a lot from this program.*”

Highlights from Surveys

1.1. Students' Feedback

- This program is very useful and interesting.
- I like these teachers and hope to see them next year.
- It's much better than staying at home.
- Language is so interesting. It helps me know how people live in other places.
- I just started to study English and I found it is very interesting.
- The textbooks are not very good this time. Chinese is too boring while English is a bit difficult. Tibetan is OK.
- It would be better if we could have a warmer classroom.
- I'd love this program more if we could have more interesting and good quality textbooks.
- I want to participate next time.

1.2. Teachers' Feedback

- The students are very diligent and lovely.
- It's meaningful volunteer work. I've participated several times.
- I can see how hard these students study and it makes me believe that they will have a good future.
- With continuous efforts, this program will change this community's future. Actually it is changing it now. More and more kids go to school and the drop-out rate is reduced.
- This program not only gave me experiences in teacher training, but also helped me better understand local families.
- I was quite moved by the students for studying in such a poor environment while they could have stayed at warm home and played.
- I tried to make my class more interesting to attract the kids.

How we started and why?

Bon skor Tibetan Community has approximately 2,400 residents. Ninety-five to ninety-eight percent of locals (aged 18-80) were illiterate in 2005. There were 6 college graduates and 7 college students out of 2,400 Tibetans in 2011. FCA held a teaching program in Bon skor Tibetan Community School in 2005 that was continued twice a year during the school holiday in winter and summer. Initially, eighty percent of locals were extremely reluctant to send their children to school. They preferred to keep them at home herding and farming. This teaching program was a great success, as indicated by student interest in learning English, Tibetan, and Chinese (as indicated by students' higher exam scores in their regular schools), and attendance. Parents' attitudes became increasingly positive.

In subsequent years, school attendance increased and Bon skor Tibetan Community School earned the reputation for having good quality English and Tibetan instruction. Twenty-five students took the college entrance examination in June 2012. Eight students entered four-year BA programs in universities in Qinghai, Sichuan, and Gansu. The remainder of the students entered three-year associate degree colleges. This is the first time Bon skor Tibetan Community had a high number of students take the college entrance examination. These students were the first group to have attended the FCA English Teaching Program in 2005. Currently, there are approximately 405 Bon skor students in kindergarten through college. Ninety-nine percent of locals send children to school and parents admire graduated students who have official jobs.

Due to the large number of students in the teaching program, FCA recruited only local primary school students in the teaching program in 2010. Parents of junior and senior middle school students approached the school and FCA regarding the lack of teaching programs for their children. FCA then suggested that locals hold self-organized teaching programs for these students and FCA recruited teachers. As a result, many groups of local residents held small family-based classes for their children while FCA provided textbook and teachers while parents paid.

With ample indication of teaching program success, FCA brought similar teaching programs to three other local community schools in 2008 and in subsequent years. Once aware of the positive impact of these teaching programs, many community schools approached FCA for external assistance. Currently, FCA holds Tibetan, Chinese, English, and math teaching programs in five primary schools. We wish to increase such teaching programs while exploring the possibilities of locals managing such programs in a self-sustaining way.

PROGRAM DESCRIPTION

Teachers were assigned to each class depending on the subjects that they taught. Each class was taught Tibetan, Chinese, English and math. Certain teachers taught more than one language and some taught the same language to two or three classes consequently, each class was arranged one or two teachers, and each school has four or five teachers, such as Tibetan, English, Chinese and math. During the began of the class, each classes were organized by the subject teacher from different level and gave them text book which kind of book suitable for them, also the local teacher would help them to set up some rules and regulations. During the class, the teacher will ask some fresh questions for the students to reinforce their memory and spark their interests.

The textbook was picked out from bookshop and printed in Xining FCA with according to the students different level. Every volunteer teachers were paid 700RMB their taught and great support and the cost of transportation by FCA and their food and living arranged by the local community. Each school have arranged a cook and they were paid 500RMB from FCA, the teaching program almost 20 days and the teacher were gave a examination for all the students and what the teacher taught them at the end of training class.

Besides, the teaching programs of these three languages, arts (such as sketching), creative writing, sports, music (singing sessions, organized and attended by teachers and students), school trips (including trips to the Yellow River, climbing mountains, and visiting local temples) were held to positively reinforce teacher-student relationships and their background, FCA evaluations were given to all students and teachers. All participants' voices, especially students' were considered for future improvements of the teaching programs. After the programs, three students from each class received prizes according to their examination and their homework during the program. FCA provided certificates for the teachers..

FINANCIAL ACCOUNTING

1.1. Donor Contribution (January 2013):

Item	Detail	Total RMB
Book fee	650 students x 5 RMB per student (book subsidy)	3,250
Food subsidy	Food for teachers. 1,000 RMB per school	5,000
Teachers' Stipend	700 RMB/day x 20 teachers;	14,000
Cooks	500 RMB x 5 cooks, for basic costs	2,500
Transportation	50 RMB X 20 people (round-trip)	1,00
Top student prizes	Awards for 30 top students, 10 RMB each	300
TOTAL		25,050

1.2. Local Contribution:

Item	Detail	Total RMB
Food	1,000RMB per for 20 days.	5,000
Misc.	E.g., beverages for teacher.	500
Books	650 students x 20RMB three books	13,000
TOTAL		18,500

2.1. Donor Contribution (July 2013):

Item	Detail	Total RMB
Books	650 students x 5 RMB per student	2,600
Food subsidy	Food for teachers. 1,000 RMB per school	5,000
Teachers' Stipend	700 RMB x 20 teachers	14,000
Cooks	500 RMB x 5 cooks, for basic costs	2,500
Transportation for teachers	50 RMB X 20 people (round-trip)	1,000
Top student prizes	Awards for 30 top students, 10 RMB each	300
TOTAL		25,400

2.2. Local Contribution:

Item	Detail	Total RMB
Food	1,000RMB per for 20 days.	5,000
Misc.	E.g., beverages for teacher.	500
Books	650 students x 20RMB three books	13,000
TOTAL		18,500

Survey: 2013 January

2013 Winter Teaching in Bonskor Resettled Village School

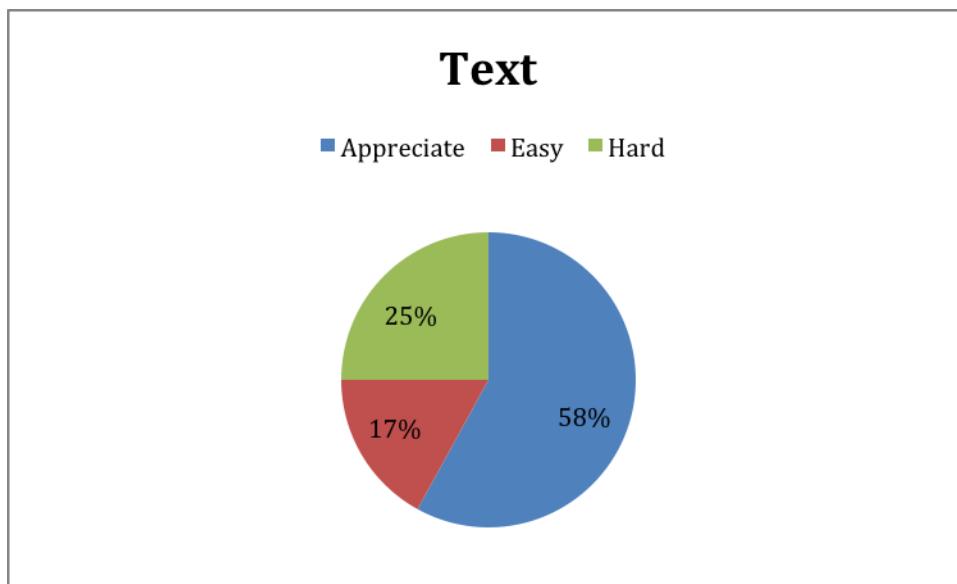
1. **Attendance:** 30 students attended the Bon skor Resettled Village Teaching Program.
2. **Gender:** 43% male, 57% female.
3. The average age of students in the Bon skor Resettled Village Teaching Program was 12 years old.
4. Average number of attendants per class in Bon skor Resettled Village School was 14.

5. Students' feedback on teachers and teaching methods:

- a) 24% of students gained confidence in learning;
- b) 16% of students had no feedback;
- c) 31% of students improved their Chinese;
- d) 29% of students think that teachers were highly responsible for teaching.

6. What do you think about the books used in the teaching program?

- a) 58% of students think that the textbook was well situated to them;
- b) 17% of students think that the textbook was easy;
- c) 25% of students think that the textbook was hard.



7. Positive sides of teaching program:

- a) 44% of students think that this program improved the capacity of learning;
- b) 35% of students think that the program made a good use of summer holiday;
- c) 21% of students think that volunteering teachers could learn more about the local culture.

8. Negative sides of teaching program and its possible solutions:

- a) 100% of students think there was no any negativity.

9. The average exam score in the teaching program:

- a) Average Tibetan exam score: 71;
- b) Average Chinese exam score: 63;
- c) Average English exam score: 58.

10. The favorite subject in the program:

- a) 45% of students' favorite subject was Tibetan;
- b) 35% of students' favorite was English;
- c) 20% of students' favorite was Chinese.

11. The boring subject in the program:

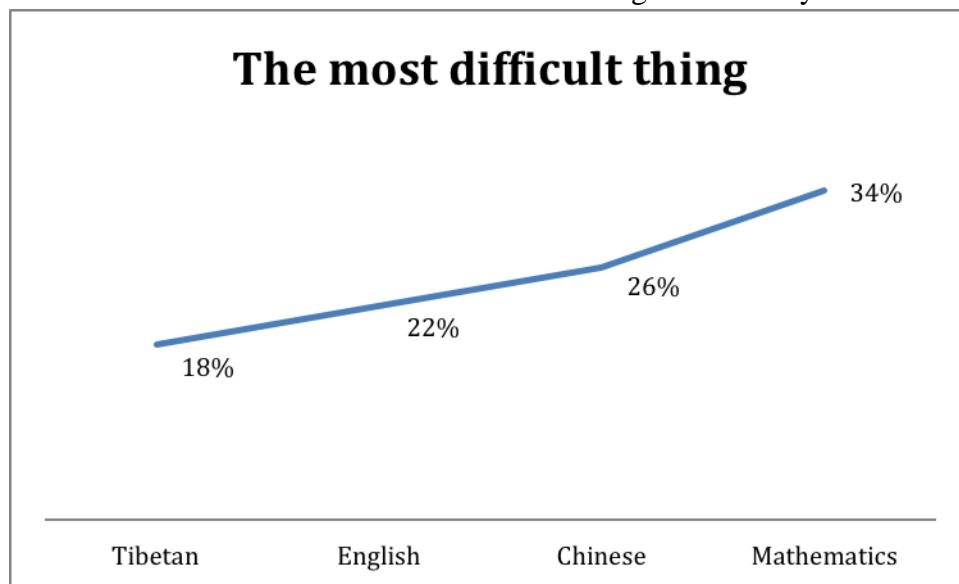
None

12. What do parents think about the teaching program?

100% of students' parents are supportive of this teaching program.

13. What's the most difficult thing on your studies?

- a) 26% of students think that the most difficult thing was to study Chinese;
- b) 22% of students think that the most difficult thing was to study English;
- c) 34% of students think that the most difficult thing was to study Mathematics;
- d) 18% of students think that the most difficult thing was to study Tibetan.



14. The number of illiterate people in your family?

Each family has an average of 2 illiterate people.

15. The number of your siblings and their education?

An average of 2 siblings and all of them are pupils and junior middle school students.

16. What is the source of your family income?

- a) 83% of students' family incomes depend on herding and farming;
- b) 17% of students' family incomes depend on business (shop, taxi) and construction work.

17. What do you expect for the next teaching program?

100% of students want to have a long-term teaching program.

2013 Winter Teaching Program in Banshul Tibetan Village School

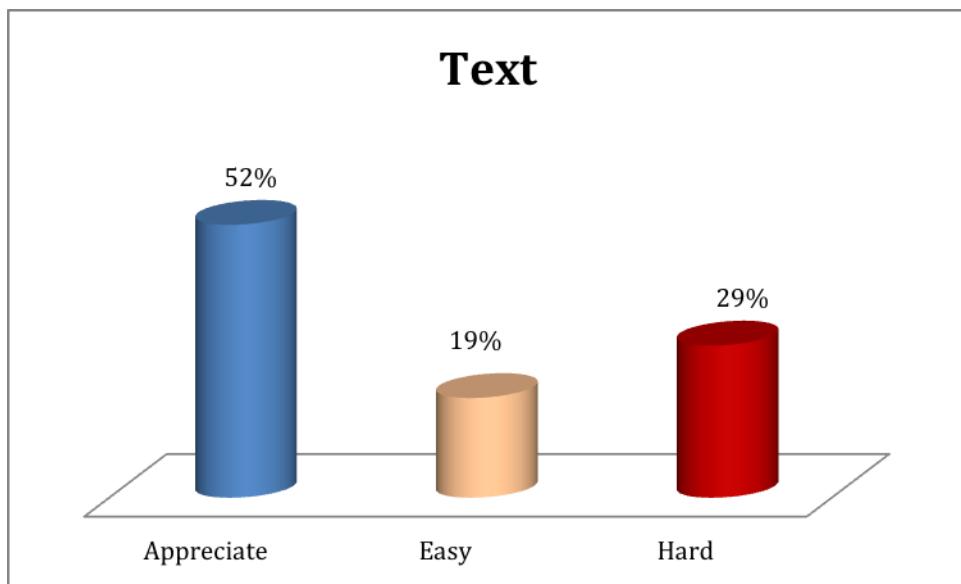
3. **Attendance:** 34 students attended the Banshul Teaching Program.
4. **Gender:** 53% male, 47% female.
3. The average age of students in Banshul Teaching Program was 12 years old.
4. Average number of attendants per class in Banshul Village School was 17.

5. Students' feedback on teachers and teaching methods:

- e) 20% of students gained confidence in learning;
- f) 11% of students had no feedback;
- g) 39% of students improved Chinese;
- h) 30% of students think that teachers were highly responsible for teaching.

6. What do you think about the books used in the teaching program?

- d) 52% of students think that the textbook was well situated to them;
- e) 19% of students think that the textbook was easy;
- f) 29% of students think that the textbook was hard.



7. Positive sides of teaching program:

- d) 43% of students think that this program improved the capacity of learning;
- e) 31% of students think that the program made a good use of summer holiday;
- f) 26% of students think that volunteering teachers could learn more about the local culture.

8. Negative sides of teaching program and its possible solutions:

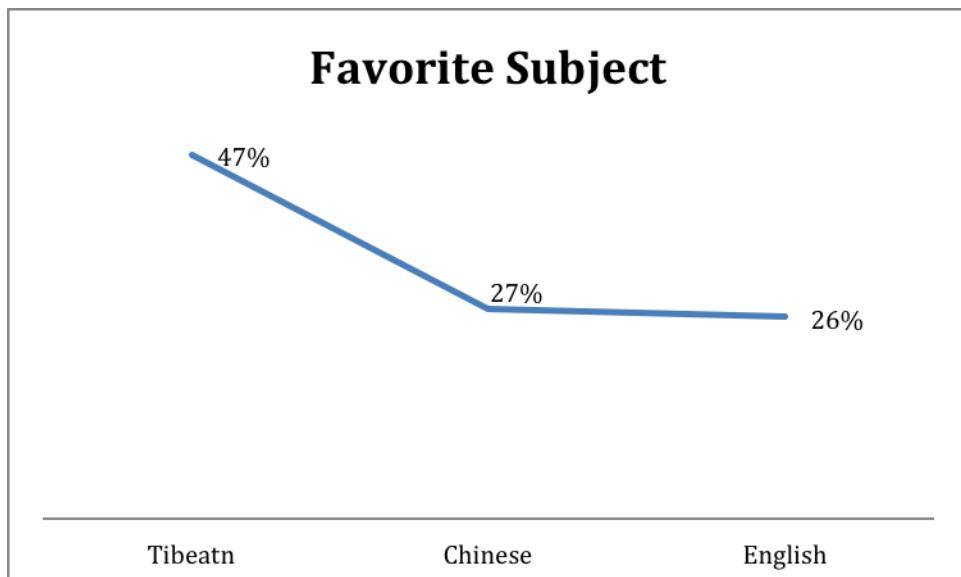
- b) 41% of students think that they had to walk several kilometers without boarding;
- c) 59% of students think there was no any negativity.

9. The average exam score in the teaching program:

- d) Average Tibetan exam score: 67;
- e) Average Chinese exam score: 60;
- f) Average English exam score: 64.

10. The favorite subject in the program:

- d) 47% of students' favorite subject was Tibetan;
- e) 26% of students' favorite was English;
- f) 27% of students' favorite was Chinese.



11. The boring subject in the program:

None

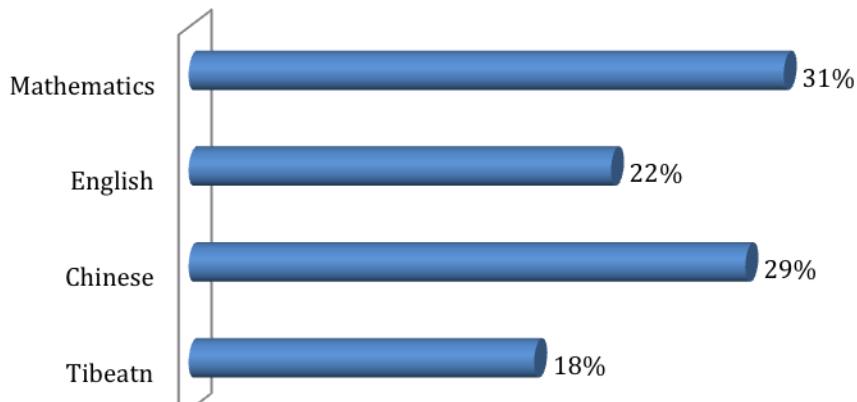
12. What do parents think about the teaching program?

100% of students' parents are supportive of this teaching program.

13. What's the most difficult thing on your studies?

- e) 29% of students think that the most difficult thing was to study Chinese;
- f) 22% of students think that the most difficult thing was to study English;
- g) 31% of students think that the most difficult thing was to study Mathematics;
- h) 18% of students think that the most difficult thing was to study Tibetan.

The Most Difficult Thing



14. The number of illiterate people in your family?

Each family has an average of 3 illiterate people.

15. The number of your siblings and their education?

An average of 3 siblings and all of them are pupils and junior middle school students.

16. What is the source of your family income?

- c) 97% of students' family incomes depend on herding;
- d) 3% of students' family incomes depend on business (shop, taxi)

17. What do you expect for the next teaching program?

100% of students want to have a long-term teaching program.

2013 Winter Teaching Program in Bonskor Village

- 5. Attendance:** 89 students attended the Bonskor Teaching Program.
- 6. Gender:** 46% male, 54% female.
3. The average age of students in Bonskor Teaching Program was 13 years old.
4. Average number of attendants per class in Bonskor was 29.

5. Students' feedback on teachers and teaching methods:

- i) 29% of students gained confidence in learning;
- j) 13% of students had no feedback;
- k) 38% of students improved Chinese;
- l) 20% of students think that teachers were highly responsible for teaching.

6. What do you think about the books used in the teaching program?

- g) 57% of students think that the textbook was well situated to them;
- h) 16% of students think that the textbook was easy;
- i) 27% of students think that the textbook was hard.

7. Positive sides of teaching program:

- g) 44% of students think that this program improved the capacity of learning;
- h) 37% of students think that the program made a good use of summer holiday;
- i) 19% of students think that volunteering teachers could learn more about the local culture.

8. Negative sides of teaching program and its possible solutions:

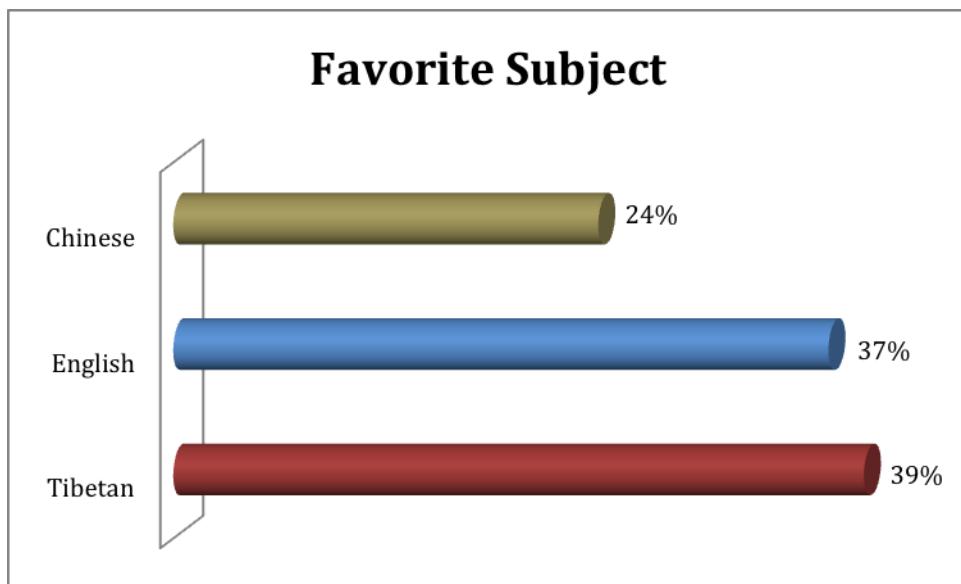
- d) 12% of students think that they had to walk several kilometers without boarding;
- e) 88% of students think there was no any negativity.

9. The average exam score in the teaching program:

- g) Average Tibetan exam score: 79;
- h) Average Chinese exam score: 71;
- i) Average English exam score: 74.

10. The favorite subject in the program:

- g) 39% of students' favorite subject is Tibetan;
- h) 37% of students' favorite subject is English;
- i) 24% of students' favorite subject is Chinese.



11. The boring subject in the program:

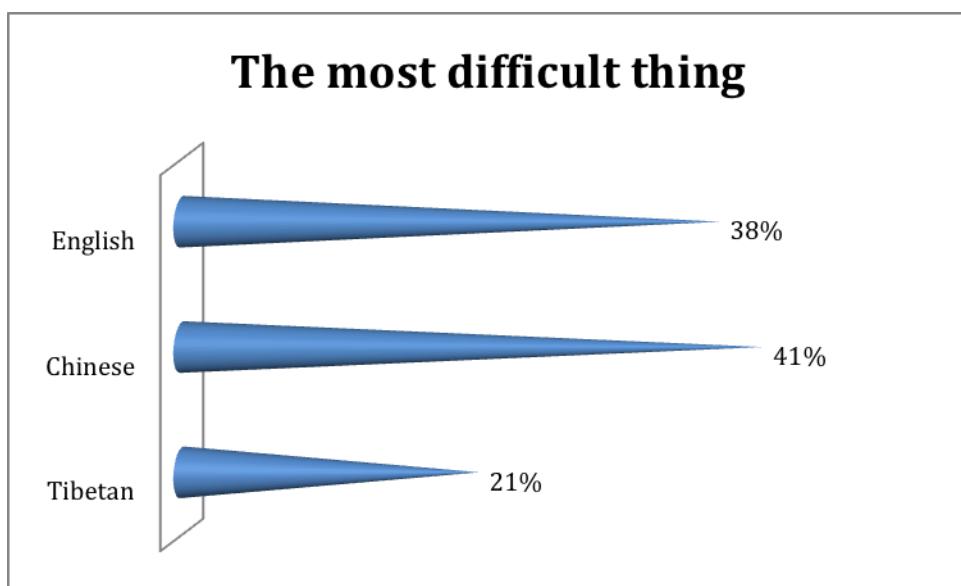
None

12. What do parents think about the teaching program?

100% of students' parents are supportive of this teaching program.

13. What's the most difficult thing on your studies?

- i) 41% of students think that the most difficult thing was to study Chinese;
- j) 38% of students think that the most difficult thing was to study English;
- k) 21% of students think that the most difficult thing was to study Tibetan.



14. The number of illiterate people in your family?

Each family has an average of 3 illiterate people.

15. The number of your siblings and their education?

An average of 3 siblings and all of them are pupils and junior middle school students.

16. What is the source of your family income?

- e) 84% of students' family incomes depend on herding and farming;
- f) 16% of students' family incomes depend on business (shop, taxi)

17. What do you expect for the next teaching program?

100% of students want to have a long-term teaching program.

2013 Winter Teaching Program in Rabgan Tibetan Village School

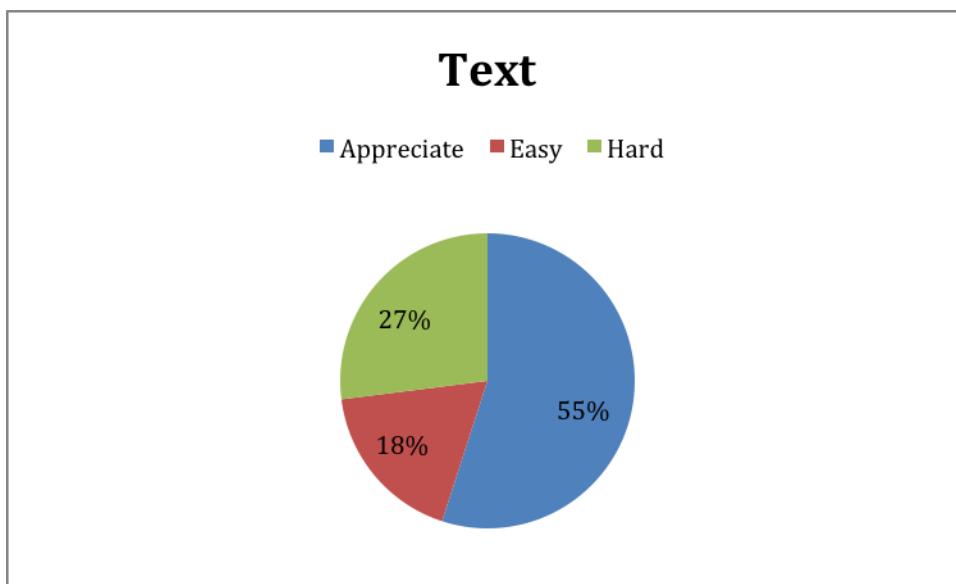
7. **Attendance:** 43 students attended the Rabgan Teaching Program.
8. **Gender:** 43% male, 57% female.
3. The average age of students in Rabgan Teaching Program was 12 years old.
4. Average number of attendants per class in Rabgan was 14.

5. Students' feedback on teachers and teaching methods:

- m) 27% of students gained confidence in learning;
- n) 11% of students had no feedback;
- o) 34% of students improved Chinese;
- p) 28% of students think that teachers were highly responsible for teaching.

6. What do you think about the books used in the teaching program?

- j) 55% of students think that the textbook was well situated to them;
- k) 18% of students think that the textbook was easy;
- l) 27% of students think that the textbook was hard.



7. Positive sides of teaching program:

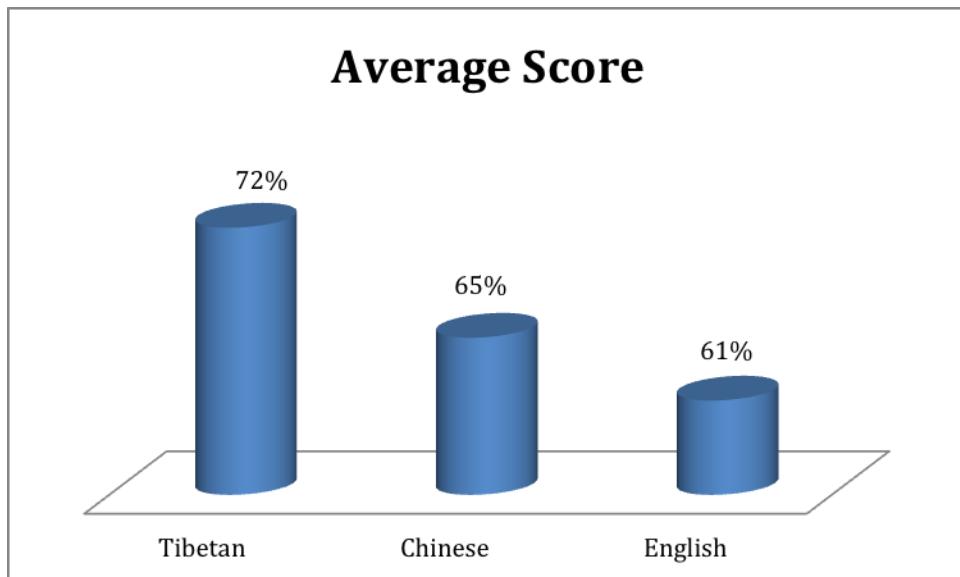
- j) 44% of students think that this program improved the capacity of learning;
- k) 32% of students think that the program made a good use of summer holiday;
- l) 24% of students think that volunteering teachers could learn more about the local culture.

8. Negative sides of teaching program and its possible solutions:

- f) 100% of students think there was no any negativity.

9. The average exam score in the teaching program:

- j) Average Tibetan exam score: 72;
- k) Average Chinese exam score: 65;
- l) Average English exam score: 61.



10. The favorite subject in the program:

- j) 39% of students' favorite subject was Tibetan;
- k) 30% of students' favorite was English;
- l) 31% of students' favorite was Chinese.

11. The boring subject in the program:

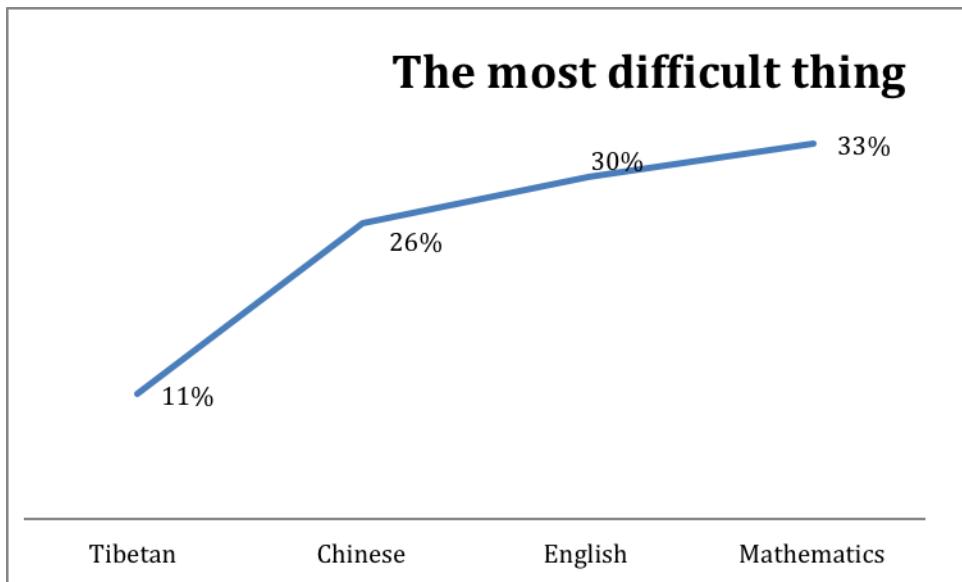
None

12. What do parents think about the teaching program?

100% of students' parents are supportive of this teaching program.

13. What's the most difficult thing on your studies?

- l) 26% of students think that the most difficult thing was to study Chinese;
- m) 30% of students think that the most difficult thing was to study English;
- n) 33% of students think that the most difficult thing was to study Mathematics;
- o) 11% of students think that the most difficult thing was to study Tibetan.



14. The number of illiterate people in your family?

Each family has an average of 2 illiterate people.

15. The number of your siblings and their education?

An average of 2 siblings and all of them are pupils and junior middle school students.

16. What is the source of your family income?

- g) 75% of students' family incomes depend on farming;
- h) 24% of students' family incomes depend on business (shop, taxi) and construction work;
- i) 1% of students' family incomes depend on official job.

17. What do you expect for the next teaching program?

100% of students want to have a long-term teaching program.

2013 Winter Teaching Program in Serji Methok School

9. Attendance: 73 students attended the Serji Methok Teaching Program.

10. Gender: 44% male, 56% female.

3. The average age of students in Serji Methok Teaching Program was 13 years old.

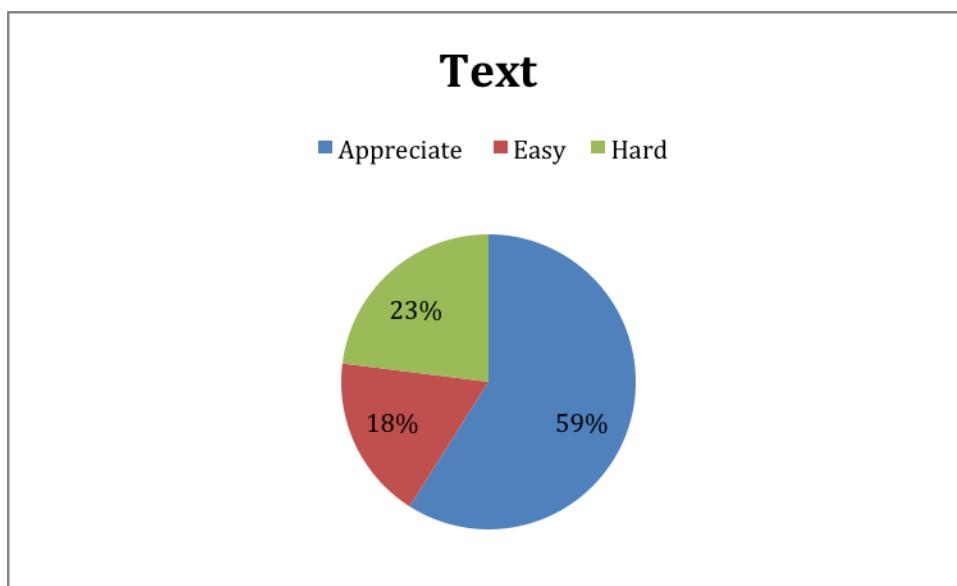
4. Average number of attendants per class in Serji Methok Village School was 18.

5. Students' feedback on teachers and teaching methods:

- q) 27% of students gained confidence in learning;
- r) 10% of students had no feedback;
- s) 36% of students improved Chinese;
- t) 27% of students think that teachers were highly responsible for teaching.

6. What do you think about the books used in the teaching program?

- m) 59% of students think that the textbook was well situated to them;
- n) 18% of students think that the textbook was easy;
- o) 23% of students think that the textbook was hard.



7. Positive sides of teaching program:

- m) 47% of students think that this program improved the capacity of learning;
- n) 33% of students think that the program made a good use of summer holiday;
- o) 20% of students think that volunteering teachers could learn more about the local culture.

8. Negative sides of teaching program and its possible solutions:

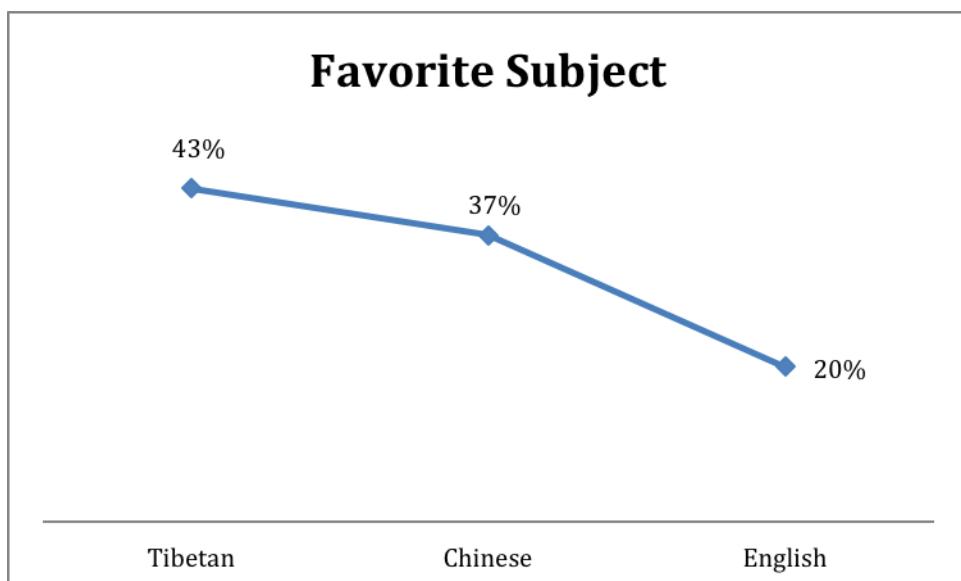
- g) 100% of students think there was no any negativity.

9. The average exam score in the teaching program:

- m) Average Tibetan exam score: 71;
- n) Average Chinese exam score: 63;
- o) Average English exam score: 58.

10. The favorite subject in the program:

- m) 43% of students' favorite subject was Tibetan;
- n) 20% of students' favorite was English;
- o) 37% of students' favorite was Chinese.



11. The boring subject in the program:

None

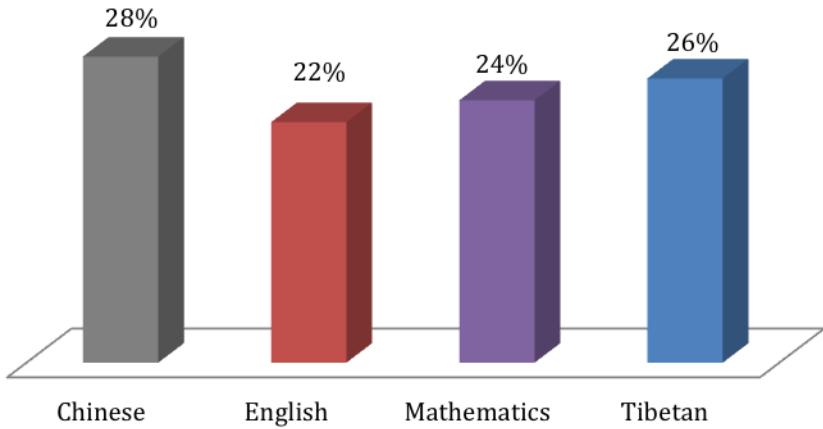
12. What do parents think about the teaching program?

100% of students' parents are supportive of this teaching program.

13. What's the most difficult thing on your studies?

- p) 28% of students think that the most difficult thing was to study Chinese;
- q) 22% of students think that the most difficult thing was to study English;
- r) 24% of students think that the most difficult thing was to study Mathematics;
- s) 26% of students think that the most difficult thing was to study Tibetan.

The most difficult thing



14. The number of illiterate people in your family?

Each family has an average of 2 illiterate people.

15. The number of your siblings and their education?

An average of 2 siblings and all of them are pupils and junior middle school students.

16. What is the source of your family income?

- j) 79% of students' family incomes depend on herding;
- k) 21% of students' family incomes depend on business (shop, taxi) and construction work;

17. What do you expect for the next teaching program?

100% of students want to have a long-term teaching program.

Survey: 2013 August

2013 Summer Teaching Program in Banshul Tibetan Village School

11. Attendance: 41 students attended the Banshul Teaching Program.

12. Gender: 41% male, 59% female.

3. The average age of students in Banshul Teaching Program was 11 years old.

4. Average number of attendants per class in Banshul Village School was 13.

5. Students' feedback on teachers and teaching methods:

u) 16% of students gained confidence in learning;

v) 13% of students had no feedback;

w) 43% of students improved Chinese;

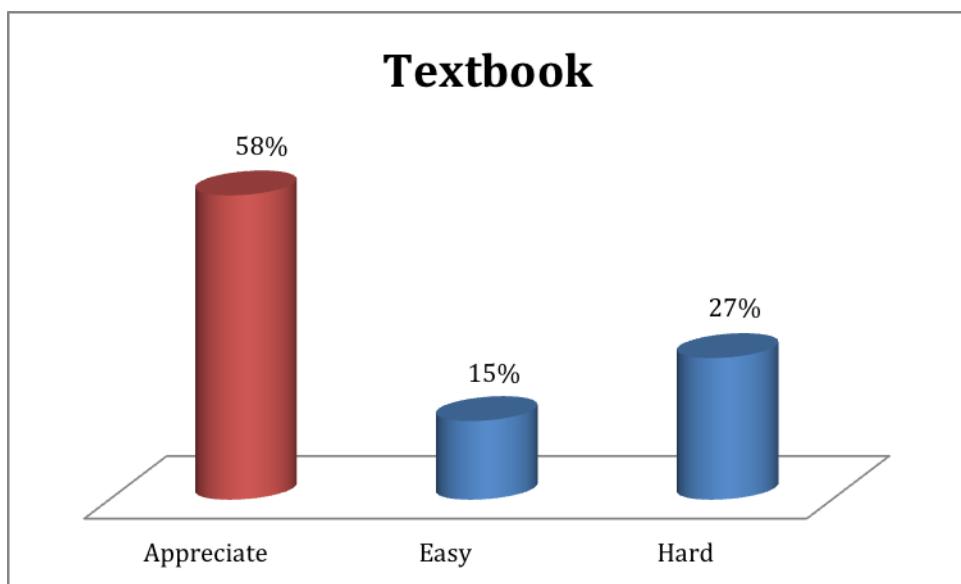
x) 28% of students think that teachers were highly responsible for teaching.

6. What do you think about the books used in the teaching program?

p) 58% of students think that the textbook was appropriate;

q) 15% of students think that the textbook was easy;

r) 27% of students think that the textbook was hard.



7. Positive sides of teaching program:

p) 40% of students think that this program improved their capacity to learn;

q) 34% of students think that the program was a good use of summer holiday;

r) 26% of students think that volunteer teachers could learn more about local culture.

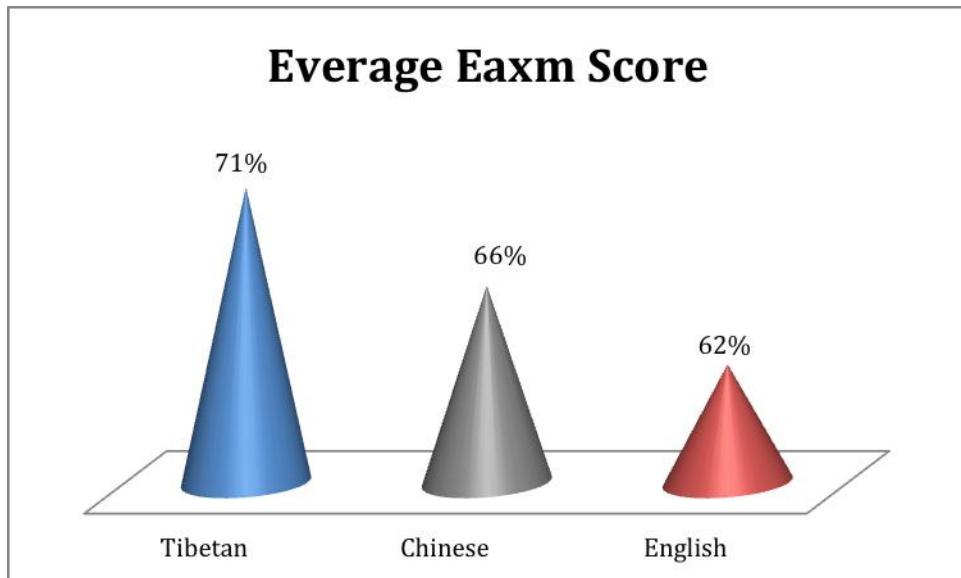
8. Negative sides of teaching program and its possible solutions:

h) 39% of students think that they had to walk several kilometers without boarding;

i) 61% of students think there was nothing negative.

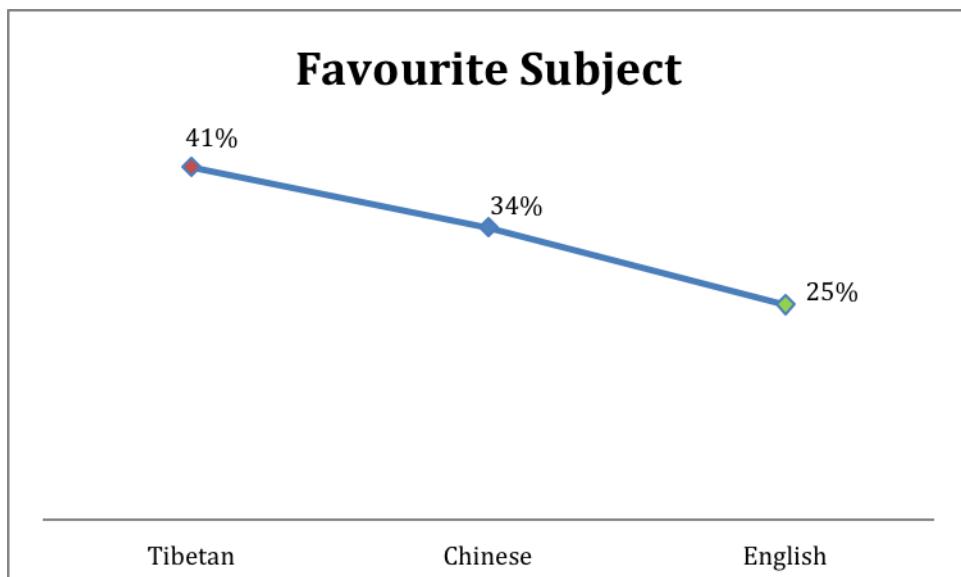
9. The average exam score in the teaching program:

- p) Average Tibetan exam score: 71;
- q) Average Chinese exam score: 66;
- r) Average English exam score: 62.



10. Students' favorite subject:

- p) 41% = Tibetan;
- q) 25% = English;
- r) 34% = Chinese.



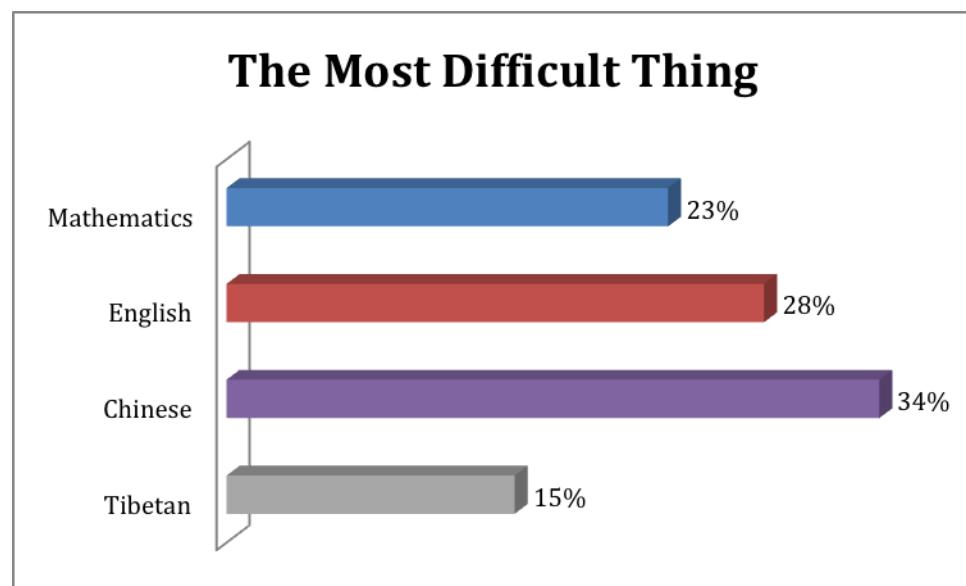
11. The boring subject in the program: None

12. What do parents think about the teaching program?

100% of students' parents are supportive of this teaching program.

13. What's the most difficult thing in your studies?

- t) 34% = Chinese;
- u) 28% = English;
- v) 23% = Mathematics;
- w) 15% = Tibetan.



14. The number of illiterate people in your family?

Each family has an average of 3 illiterate people.

15. The number of your siblings and their education?

An average of 3 siblings and all of them are pupils and junior middle school students.

16. What is the source of your family income?

- l) 96% = herding;
- m) 4% = business (shop, taxi)

17. What do you expect for the next teaching program?

100% of students want warmer classrooms for the next winter teaching program.

2013 Summer Teaching Program in Gora Tibetan Village School

13. Attendance: 42 students attended the Gora Teaching Program.

14. Gender: 48% male, 52% female.

3. The average age of students in Gora Teaching Program was 12 years old.

4. Average number of attendants per class in Gora Village School was 14.

5. Students' feedback on teachers and teaching methods:

y) 23% of students gained confidence in learning;

z) 10% of students had no feedback;

aa) 39% of students improved Chinese;

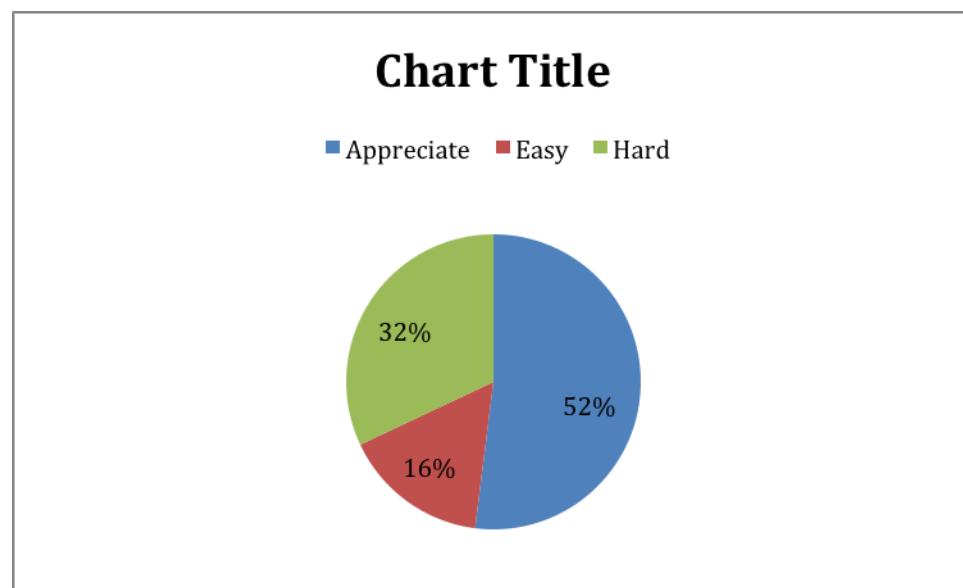
bb) 28% of students think that teachers were highly responsible for teaching.

6. What do you think about the books used in the teaching program?

s) 52% of students think that the textbook was well situated to them;

t) 16% of students think that the textbook was easy;

u) 32% of students think that the textbook was hard.



7. Positive sides of teaching program:

s) 49% of students think that this program improved the capacity of learning;

t) 37% of students think that the program made a good use of summer holiday;

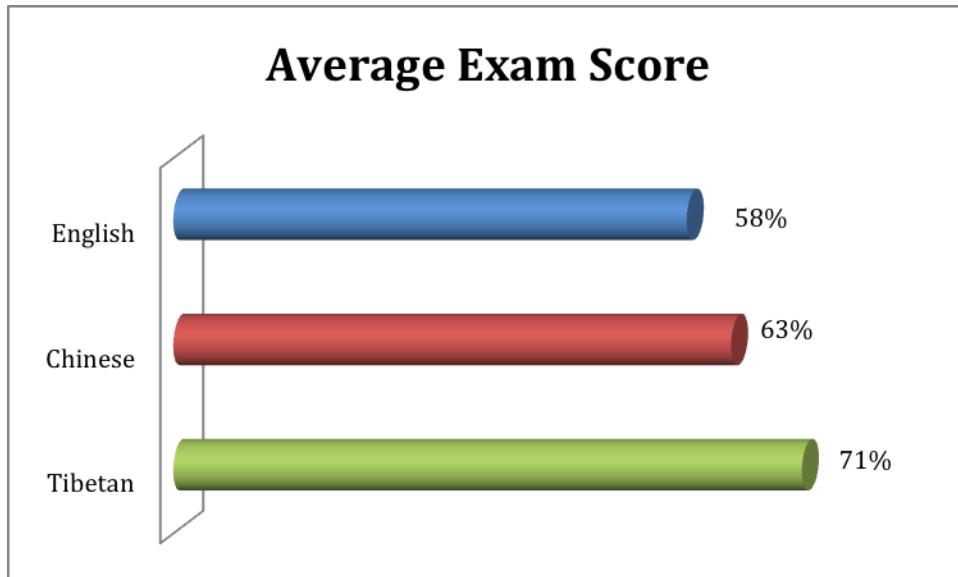
u) 14% of students think that volunteering teachers could learn more about the local culture.

8. Negative sides of teaching program and its possible solutions:

j) 100% of students think there was no any negativity.

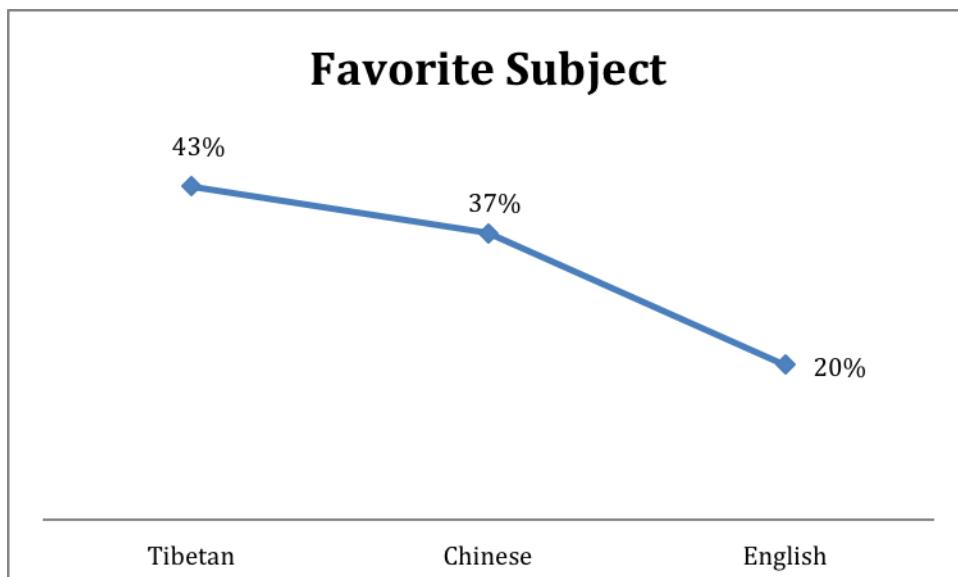
9. The average exam score in the teaching program:

- s) Average Tibetan exam score: 71;
- t) Average Chinese exam score: 63;
- u) Average English exam score: 58.



10. The favorite subject in the program:

- s) 43% of students' favorite subject was Tibetan;
- t) 20% of students' favorite was English;
- u) 37% of students' favorite was Chinese.



11. The boring subject in the program:

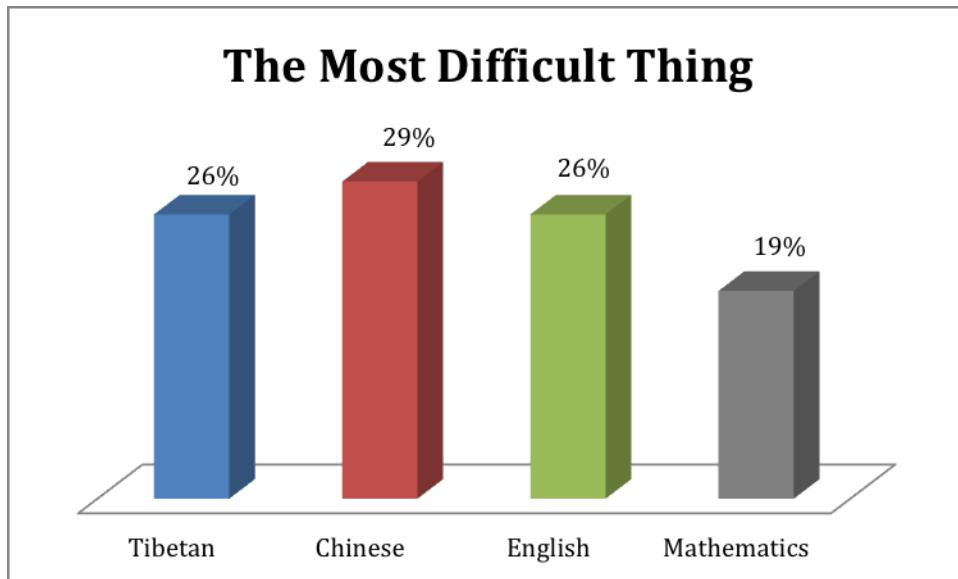
None

12. What do parents think about the teaching program?

100% of students' parents are supportive of this teaching program.

13. What's the most difficult thing on your studies?

- x) 29% of students think that the most difficult thing was to study Chinese;
- y) 26% of students think that the most difficult thing was to study English;
- z) 19% of students think that the most difficult thing was to study Mathematics;
- aa) 26% of students think that the most difficult thing was to study Tibetan.



14. The number of illiterate people in your family?

Each family has an average of 2 illiterate people.

15. The number of your siblings and their education?

An average of 2 siblings and all of them are pupils and junior middle school students.

16. What is the source of your family income?

- n) 71% of students' family incomes depend on farming;
- o) 28% of students' family incomes depend on business (shop, taxi) and construction work;
- p) 1% of students' family incomes depend on official job.

17. What do you expect for the next teaching program?

100% of students want to have warmer classrooms for the next winter teaching program.

2013 Summer Teaching Program in Serji Meidu Kindergarten

15. Attendance: 44 students attended the Serji Meidu Teaching Program.

16. Gender: 43% male, 57% female.

3. The average age of students in Serji Meidu Teaching Program was 13 years old.

4. Average number of attendants per class in Serji Meidu was 14.

5. Students' feedback on teachers and teaching methods:

cc) 22% of students gained confidence in learning;

dd) 11% of students had no feedback;

ee) 36% of students improved Chinese;

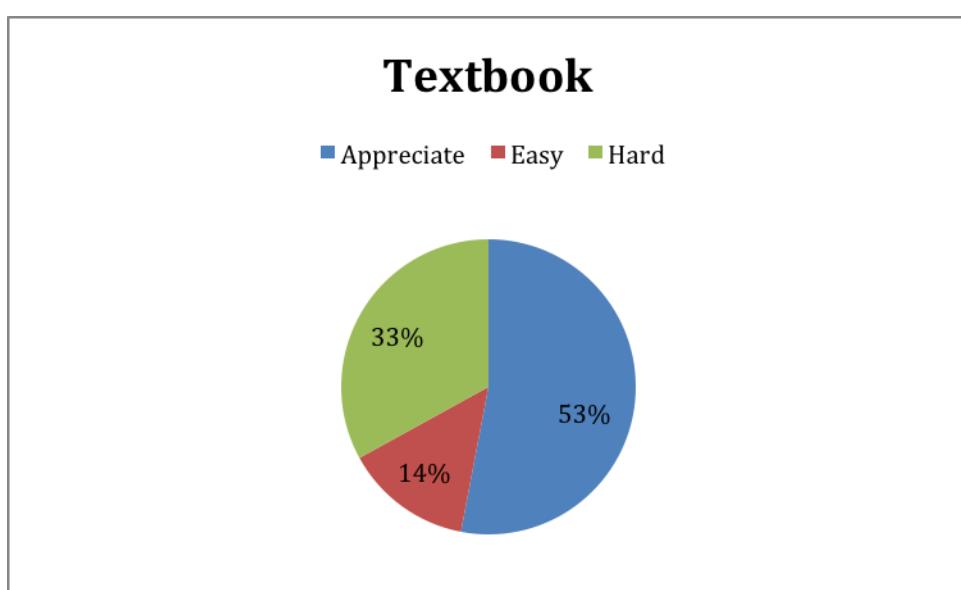
ff) 31% of students think that teachers were highly responsible for teaching.

6. What do you think about the books used in the teaching program?

v) 53% of students think that the textbook was appropriate for them;

w) 14% of students think that the textbook was easy;

x) 33% of students think that the textbook was hard.



7. Positive sides of teaching program:

v) 40% of students think that this program improved the capacity of learning;

w) 34% of students think that the program made a good use of summer holiday;

x) 26% of students think that volunteering teachers could learn more about the local culture.

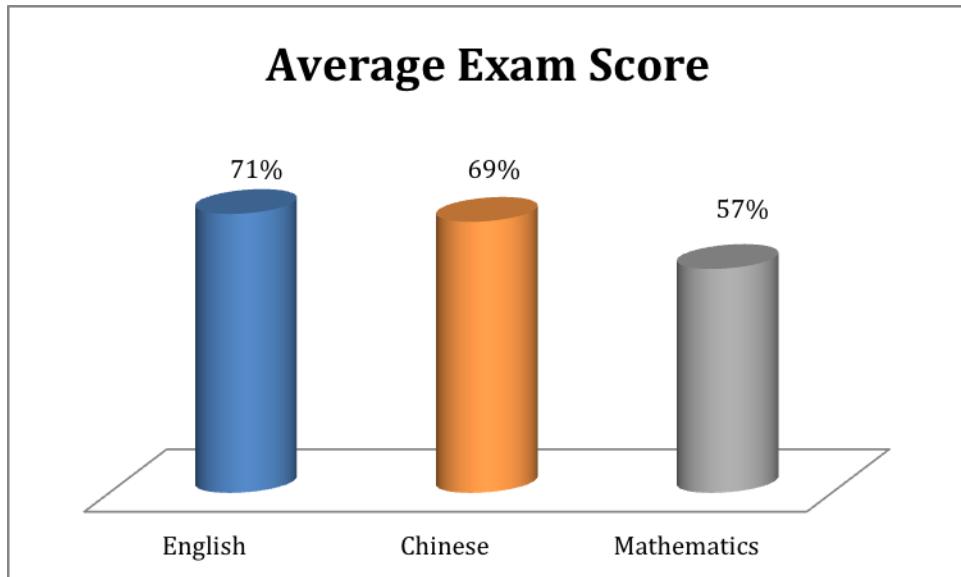
8. Negative sides of teaching program and its possible solutions:

k) 27% of students had to walk several kilometers without boarding;

l) 73% of students think there was no negativity.

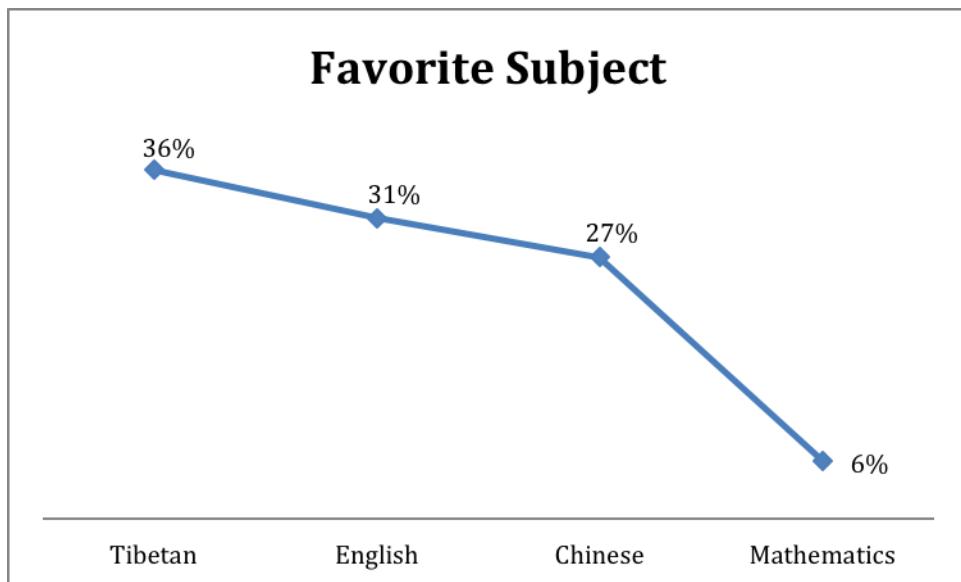
9. The average exam score in the teaching program:

- v) Math: 57;
- w) Chinese: 69;
- x) English: 71.



10. The favorite subject in the program:

- v) 36% of students' favorite subject is Tibetan;
- w) 31% of students' favorite subject is English;
- x) 27% of students' favorite subject is Chinese.
- y) 6% of students' favorite subject is Mathematics.



11. Boring subjects in the program:

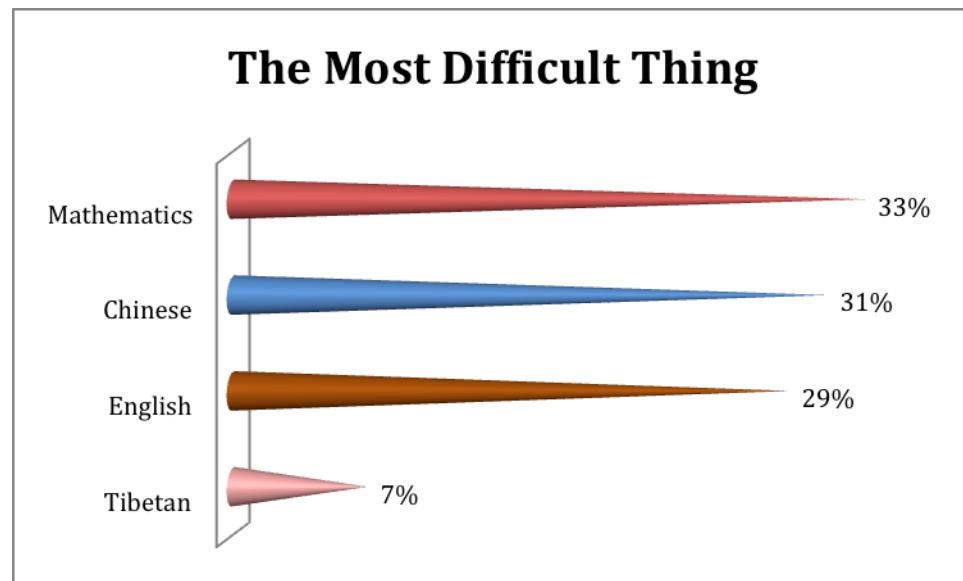
None

12. What do parents think about the teaching program?

100% of students' parents are supportive.

13. What's the most difficult thing in your studies?

- bb) 31% = Chinese;
- cc) 29% = English;
- dd) 33% = Mathematics;
- ee) 7% = Tibetan.



14. The number of illiterate people in your family?

Each family has an average of 3 illiterate people.

15. The number of your siblings and their education?

An average of 3 siblings and all of them are pupils and junior middle school students.

16. What is the source of your family income?

- q) 94% of students' family income depends on herding;
- r) 6% of students' family income depends on business (shop, taxi)

17. What do you expect for the next teaching program?

100% of students want warmer classrooms for the next winter teaching program.